



The Ridge Primary School Remote Education Provision Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is Taught to Pupils at Home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

- **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If children are in school initially, they will be sent home with a pack of materials for the remainder of the day. This then allows for work to be emailed out to parents/carers along with the corresponding resources later that day or the following day. If a child has not come in to school, arrangements will be made for the pack to be delivered.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning.

- **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, websites such as Oak Academy will be used for foundation subjects and in some instances, mathematics. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice.

The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

Remote Teaching and Study Time Each Day

- **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- EYFS : 3 hours
- Key Stage 1 : 4 hours
- Key Stage 2 : 4 hours 30 minutes

Accessing Remote Education

- **How will my child access any online remote education you are providing?**

The Ridge will use the following online platforms for remote education:

- Class Dojo
- DoodleMaths
- TT Rockstars/Numbots
- Oak Academy
- BBC Bitesize
- White Rose Maths

Passwords, where required have been provided by email. Please contact Mrs. Brown with any password queries.

- **If my child does not have digital or online access at home, how will you support them to access remote education?**

Currently, the overwhelming majority of our families have been able to access online learning or have been offered a place in school. If families are struggling to access online learning for any reason, please contact the school and one of the following will be put into place.

- If available, the school will lend families a device to access online learning.
- Printed materials may be provided if online access is not possible – work would need to be submitted by dropping off at school is possible and arrangements made with the class teacher for feedback.

- **How will my child be taught remotely?**

At The Ridge a combination of approaches are used to teach pupils remotely. These include:

- recorded teaching, for example from Oak Academy.
- work packs produced by teachers
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences for example BBC Bitesize
- at times, children may also be set a long-term project work and/or internet research activity

Engagement and Feedback

- **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is expected and we make provision available and accessible to all. As learning can be accessed remotely, if a child is experiencing no or mild symptoms, it is expected that they engage with all or some of the learning at home. However, if under normal circumstances the child would be too ill to attend school, then it is the responsibility of parents/carers to decide the extent to which their child engages with remote learning.

As far as possible, teachers will ensure that children can access work independently. Parents can support their child by supporting them to access remote education, providing them with a timetable, reinforcing positive attitudes to learning and, if possible, a quiet area to concentrate.

- **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Children's work will be uploaded to the Class Dojo platform daily for teachers to assess. Teachers can message parents/carers on Class Dojo or will make contact via email or telephone.

Where parent/carers fail to make contact with class teachers, the senior leadership team will attempt to make contact to discuss barriers to communication. If SLT are unable to contact parents/carers, safeguarding referrals maybe made.

Parents are able to contact the school via telephone or using teachers' email addresses, which are available on the school website if they have any concerns.

- **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- If a child is isolating for 10 days, feedback will be provided by the class teacher or teaching assistant when the child returns to school.
- If a whole class or the whole school is self-isolating, parents/carers should upload Talk for Writing, reading and maths work to their child's portfolio page on ClassDojo by 1:30pm each day. This will provide teachers with time to look at the work and record a daily feedback video for the whole class which they will upload to ClassDojo. Children should then begin each day by watching the feedback video before starting their work. Teachers will also use ClassDojo to send specific feedback to a pupil's parents/carers.
- Parents/Carers should upload work from other subjects to their child's portfolio page on ClassDojo by 1:30pm on a Friday. Teachers will then record a feedback video for the whole class which they will upload to ClassDojo for children to watch on a Monday morning. In some circumstances, teachers may use ClassDojo to send specific feedback to a pupil's parents/carers.
- If the whole school is self-isolating due to a local or UK lockdown, teachers will set assessment tasks and/or retrieval quizzes at the end of a teaching sequence to make a summative assessment. This information will then be used to inform planning.

Additional Support for Pupils with Particular Needs

- **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where pupils are unable to access the work for their year group, or have personal learning targets, the class teacher will provide personalised work for the individual.
- For children in Reception and Year 1, teachers will, as far as possible, use the same resources for remote education that children would usually access in school so that they are familiar with them. As far as possible, teachers will set work which children can access independently. However, the same expectations for supporting reading, maths fluency etc. will continue to apply as they would if children were in school.

Remote Education for Self-Isolating Pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

- **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children self isolating will have the equivalent number of lessons to children in school. They will also , as far as possible, be provided with the same work as children in school. However, where this is not possible teachers will either provide work packs or direct children to commercially available websites and/or Oak Academy.